

Pupil Premium Strategy

Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	£83,200
Total number of pupils	133	Number of pupils eligible for PP	64
Lead member of staff	Lucy Carlisle	Lead Governor	Helen Wriglesworth
EAB PP review dates	2.3.17, 12.7.17	Deprivation Index	0.50 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving		Pupils eligible for PP	National average – All	National average- Nat Others
Year 6	23% achieving expected in reading, writing and maths	93% (13/14)	53%	60%
Year 2	33% achieving expected in Reading	43% (6/14)	74%	78%
Year 2	33% achieving expected in Writing	43% (6/14)	65%	70%
Year 2	50% achieving expected in Maths	43% (6/14)	73%	77%
Year 1	45% achieving expected standard in phonic check	45% (10/22)	81%	83%
EYFS	66% GLD			

2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 61% of PPP are also SEN	Personalised learning and tailored Intervention
B. 9% of PPP are also EAL	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
External barriers	
D. Low attendance rates – including persistent absentee	Bought in EWO once per week– tracking absence weekly, monitored daily within school, home visits, daily contact with parents.
E. Support PP pupils involved with children and social care services (71% of contacts, agency checks, open cases and FSW are children entitled to PP)	Targeted support from the Learning Mentor.

F. Support PP pupils with the following issues; mental health ongoing medical conditions, DVA

Targeted support from the Learning Mentor.

Current position	F2	Y1	Y2	Y3/4	Y5/6
% of PP in class	35%	26%	54%	50%	77%

1. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact? (Impact will be measured through data, pupil and professional voice).
Improve outcomes for PP children in Y6 – 10/12 children PP	Employment of a Primary Director of Learning one day a week to work with Y6 pupils focusing on raising attainment in all subjects but especially reading. Interventions to address misconceptions and diminish barriers to learning.	£11,000	10	Director of Learning Head of Academy Y6 teacher/Deputy Head	Pupil attainment meetings Data checks PURA and PUMA tests Book scrutiny SLT	Writing 36% DV ch at expected standard (+3% from 2016)
Improve % of children attaining ARE at KS1 in reading, writing and maths	Additional intervention teacher in KS1 to allow for specific intervention PP children (x2 days a week) to address misconceptions and diminish barriers to learning.	£22,000	12	Head of Academy	Data Pupil progress meetings PURA and PUMA tests	Reading 45% DV ch at expected standard (+12% from 2016) Writing 36% DV ch at expected standard (+3% from 2016) Maths 55% DV ch at expected standard (+5% from 2016)

<p>To provide support for vulnerable families in developing positive learning attitudes and capacity to emotionally support children’s learning at home, reduce and remove barriers thereby raising attainment for reading, writing and maths across school.</p>	<p>Learning Mentor/Nurture staff/Attendance Officer</p>	<p>£14,549 £13,000</p>	<p>45</p>	<p>SLT</p>	<p>Pupil and parent voice</p>	<p>EWO has taken on cases through the year to drive attendance – 95% for the year up 3% from last year.</p>
<p>Improve % of attendance of PP children</p>	<p>Incentivise children to attend school, attendance groups, reward prizes, attendance prizes</p>	<p>£3,000</p>	<p>25</p>		<p>Data</p>	
<p>To raise % PP children passing phonics screening in KS1 and deliver personalised interventions through 1:1 support for phonics across the school.</p>	<p>Investment in new phonics interventions, Toe by Toe and Letters and Sounds Resources</p>	<p>£1000</p>	<p>17</p>	<p>Head of Academy KS1 leader</p>	<p>Data</p>	<p>Phonics 71% DV ch at expected standard (+26% from 2016)</p>
<p>To ensure children are healthy and well nourished. The academy will subsidise</p>	<p>Ensure that all who attend breakfast club have unlimited cereal, toast and milk.</p>	<p>£500</p>	<p>15</p>	<p>Head of Academy</p>	<p>Registers Observations. Pupil voice.</p>	

breakfast club to ensure all children are ready to start the day.						
A continued focus on improving the communication of our youngest learners primarily EYFS and KS1 to make sure that their outcomes are in line with those of the Non-PP.	EYFS Speech and language intervention by private provider	£3600	Approx 25	KS1 lead	Data	CLL outcomes show DV children achieve as well as those non disadvantaged.
To ensure all staff have the skills and knowledge to drive pupil attainment.	CPD – SPAG training, Numicon training	£500	14 staff	Head of Academy	Data Observations of teaching.	Training has focused on ADP outcomes. Training evidenced through training log.
To ensure no child is excluded from educational experiences off site.	Trips and visits	£1,000		Head of Academy		Fully inclusive.
Ensure children have opportunities to work at home on appropriate material	Purchase of revision guides so that children can independently work at home and support their own learning.	£600	33	Head of Academy	Data	
Maintain staffing of support staff –at least one per class to support learning	TA support	£12,541	All PP children	Head of Academy	Data	Staffing maintained.
Total expenditure	£83,290					

Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)	
	Predictions %
KS2 % of PPG children achieving ARE in reading	60
KS2 % of PPG children achieving ARE in writing	60
KS2 % of PPG children achieving ARE in maths	60
KS2 % of PPG children achieving ARE in RWM	60
KS1 % of PPG children achieving ARE in reading	50
KS1 % of PPG children achieving ARE in writing	50
KS1 % of PPG children achieving ARE in maths	50
KS1 % of PPG children achieving ARE in RWM	50
EYFS % of PPG children achieving GLD	75