

Assessment Information – KS2

The key data comes from the end of Reception, Key Stage 1 and Key Stage 2 plus the Year 1 phonic test results.

For further information please refer to:

<http://www.education.gov.uk/schools/performance/index.html>

EYFS -GLD

2014		2015		2016		2017
Sch%	Nat%	Sch%	Nat%	Sch%	Nat%	Sch %
43%	60%	43%	66%	56%	69%	55%

Y1 phonics

2014		2015		2016		2017
Sch%	Nat%	Sch%	Nat%	Sch%	Nat%	Sch%
44%	74%	50%	77%	52%	81%	74%

KS1

Pupils were assessed against the new more challenging curriculum, which was introduced in 2014, for the first time this year. Results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard. Because of these assessment changes, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of Key Stage 1 have been raised.

2016		
	Sch %	Nat %
Reading	50%	74%
Writing	43%	65%
Maths	43%	73%

2017		
	Sch %	Nat %
Reading	65%	
Writing	50%	
Maths	65%	

KS2

In 2016, the new more challenging national curriculum, which was introduced in 2014, was assessed by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework. Figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

2016		
	Sch % children reaching expected standard.	Nat % children reaching expected standard.
Reading	43%	66%
Writing (teacher assessment)	43%	74%
Maths	50%	70%
Spelling Punctuation and Grammar	29%	72%
Combined – reaching the expected standard in reading, writing and maths.	21%	53%

Progress measures

	2016	2017
Reading progress score	-0.9	-5.8
Writing progress score	-6.2	0.4
Maths progress score	-3.8	-1.2

2017		
	Sch % children reaching expected standard.	Nat % children reaching expected standard.
Reading	42%	71%
Writing (teacher assessment)	75%	77%
Maths	58%	75%
GPS	42%	77%
Combined	42%	61%