

## Pupil Premium Strategy

### Highfields Primary Academy

#### Academic Year 2017/18

<b>NOR</b>	111
<b>Number and percentage of pupils eligible for PP funding</b>	55/111 (50%)
<b>Academy Deprivation Index</b>	0.50 (within most 10% nationally)
<b>Nominated member of EAB</b>	Helen Wriglesworth
<b>EAB PP Review dates</b>	5/10/17, Spring & Summer TBA
<b>Total Budget allocation</b>	£87,120.00
<b>Total Budget spend (in plan below)</b>	£87,194.50

#### **Outcomes of Previous Academic year 2016/17**

<b>EYs (GLD)</b>	55%
<b>Key Stage 1 Reading</b>	65%
<b>Key Stage 1 Writing</b>	55%
<b>Key Stage 1 Maths</b>	65%
<b>Key stage 2 Reading</b>	42%
<b>Key stage 2 Writing</b>	75%
<b>Key stage 2 Maths</b>	58%

**What does the data suggest for priorities for the next academic year?** (\*this requires you to identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

\*NB 2016/17 cohorts (not this year)

#### Early Years (GLD)

- 11/22 PP = 50%
- 64% met GLD in 2016/17

#### Year 1 (Phonics)

- 6/19 = 32%
- 83% passed phonics screening

#### Year 1

- 6/19 = 32%
- RWM - 67/50/67% in line with ARE
- Writing identified (50% of PP children achieved ARE)

#### Year 2 (Outcomes)

- 11/21 = 52%
- RWM – 45/18/45% met ARE
- Writing is the greatest focus for this year group (18% of PP children achieved ARE)
- Reading & Maths identified (45% of PP achieved ARE)

### Year 3

- $9/17 = 53\%$
- RWM – 44/33/44% met ARE
- Writing is the greatest focus for this year group (33% of PP children achieved ARE)
- Reading & Maths identified (44% of PP achieved ARE)

### Year 4

- $9/13 = 69\%$
- RWM – 67/44/44% met ARE
- Writing & Maths identified (44% of PP children achieved ARE)

### Year 5

- $8/9 = 89\%$
- RWM – 44/25/44% met ARE
- Writing is the greatest focus for this year group (25% of PP children achieved ARE)
- Reading & Maths identified (44% of PP children achieved ARE)

### Year 6 (Outcomes)

- $10/12 = 83\%$
- RWM – 30/70/50% met ARE
- Reading is the greatest focus for this cohort (30% achieved ARE)
- Maths also identified (50% of PP pupils achieved ARE)

### Current Pupils

	<b>% Eligible</b>	<b>% LAP</b>	<b>% MAP</b>	<b>% HAP</b>
<b>Y1</b>	12/22 = 55%	5	7	
<b>Specific intervention need</b>		1 – phonics: P2 2 – maths: basic skills 3 – FMS 11 - SALT	1 – phonics: P3 and P4 2 – maths: number bonds 3 - FMS	
<b>Objective number</b>				
<b>Y2</b>	6/19 = 32%	2	3	1
<b>Specific intervention need</b>		1 – phonics: P4/5 2 – maths: basic skills 3 – FMS/Handwriting	2 – maths: basic skills 3 – FMS/handwriting 4 – Writing: sentence structure 5 – spelling (HFW/CEW) 6 – Nurture (Anger mgmt.)	4 – Writing: punctuation 5 – spelling (CEW/tricky words) 7 – Reading: reading speed/fluency
<b>Objective number</b>				
<b>Y3</b>	11/21 = 52%	6	5	
<b>Specific intervention need</b>		1 – phonics: P5/6 secure 2 – maths: concept/recall 3 – FMS/handwriting 4 – Writing: sentence structure 6 – Nurture (emotional literacy) 6 – Nurture (self-esteem/conf)	2 – maths: conceptual 3 – FMS/handwriting 4 – writing: content/purpose 5 – spelling (HFW/CEW) 6 – Nurture (Anger mgmt.) 7 – Reading: inference 6 – Nurture (Bereavement) 8 – BESD support (1:1 prov map)	
<b>Objective number</b>				
<b>Y4</b>	9/17 = 53%	7	4	
<b>Specific intervention need</b>		2 – maths (basic skills) 3 – FMS/handwriting 4 – writing: content/structure 7 – Reading: decoding 6 – Nurture (Bereavement) 8 – BESD support (2:1 prov map)	2 – maths: conceptual 3 – FMS/handwriting 4 – writing: content/purpose	
<b>Objective number</b>				

<b>Y5</b>	9/13 = 69%	2	6	1
<b>Specific intervention need</b>		2 – maths: times tables 4 – writing: content/purpose 5 – spelling (HFW/CEW) 6 – Nurture (Bereavement) 7 – Reading: toe by toe	2 – maths: conceptual 4 – writing: content/purpose 5 – spelling (HFW/CEW) 7 – Reading: toe by toe	2 – maths (times tables) 5 – spelling (ARE/GD words)
<b>Objective number</b>				
<b>Y6</b>	8/9 = 89%	1	7	
<b>Specific intervention need</b>		2 – maths: basic skills 3 – FMS/handwriting 4 – writing: content/purpose 5 – spelling (HFW/CEW) 6 – Nurture (family cooking) 7 – Reading: toe by toe/fluency 9 – DoL support	2 – maths: third space/operation fluency & reasoning 4 – writing: content/purpose 5 – spelling (HFW/CEW) 6 – Nurture (Anger mgmt.) 7 – Reading: summarising 6 – Nurture (family cooking) 8 – BESD support (1:1 prov map) 9 – DoL support 10 – GD support	
<b>Objective number</b>				

**Action plan**

Objective 1 Years: 1, 2, 3	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 1 Phonics</b>	Create focus groups by phase. Additional phonics booster sessions in afternoon – consolidate the morning’s learning and pre-teach tomorrow’s learning.	20 mins per group, 3 afternoons per week. <i>£5 per 20min TA time = £570 per 20min grp for 38wks</i> <b>4 groups = £3040</b>	20 PP pupils	<b>Kim Harrison</b> Monitoring progress half termly on phonic phase tracking grids.	Ch will make accelerated progress.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				



Objective 3 Years: 1, 2, 3, 4, & 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 3 FMS/ Handwriting</b>	Small group additional support. Y1 & Y2: FMS skills – pincer, scissors, threading skill groups. Y3, Y4 & Y6: Handwriting – formation mantra support in small groups.	20 mins per group, 2 afternoons per week. <i>£5 per 20min TA time = £380 per 20min grp for 38wks</i> <b>5 groups = £1900</b>	19 PP pupils	<b>Jo/Jodie</b> Monitoring progress half termly through book scrutiny of identified children	Ch will produce recognisable letters and be of consistent sizing. Evident in all books.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				



Objective 4 Years: 1, 2, 3, 4, 5 & 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 4 Writing</b>	Small group additional support, during quality first teaching. Additional support from T/TA in responding to M&F	20 mins per group, 5 x per week. <i>£5 per 20min TA time = £950 per 20min grp for 38wks</i> <b>6 groups = £5700</b>	24 PP pupils	<b>Jo/Jodie</b> Monitoring progress half termly through book scrutiny of identified children	Ch will produce improved written standard, evident in all books.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective 5 Years: 2, 3, 5 & 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 5 Spelling</b>	Consolidation and pre-teach of spelling strategies in addition to quality wave 1 teaching methods. Buy all PP children a spelling support book.	15 mins per group, 3 x per week. <i>£5 per 20min TA time = £427.50</i> <i>per 15min grp for 38wks</i> <b>7 groups = £2992.50</b> <b>50books = £60</b>	14 PP pupils	<b>Jo/Jodie</b> Monitoring progress half termly through book scrutiny / spelling test scores of identified children	Ch will produce improved written standard of spelling throughout all books.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: 2, 3, 4, 5 & 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 6 Nurture</b>	Y2 & Y3 Anger mgmt.: 1 x 30mins weekly Emotional Lit: Bereavement (STAR): Self-esteem/confidence: Family cooking:	AngMgmt: 2 x 30mins weekly EmoLit: 1 x 30mins weekly STAR: 3 x 30mins weekly SE & Conf: 1 x 30mins weekly Fam Cooking: 3 x 1hour weekly <b>Learning Mentor</b> ( <i>Equates to 6 hours per week £16.32 x 38</i> ) <b>£3720</b>	10 PP pupils	<b>Jo/Linda</b> Monitoring progress half termly through baseline/Boxall assessments of identified children	Ch will be able to manage their emotional needs in order to overcome barriers to learning.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: 1, 2, 3, 4, 5 & 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 7 Reading</b>	Small group additional support, during quality first teaching. Additional support from T/TA	20 mins per group, 3 x per week. <i>£5 per 20min TA time = £570 per 20min grp for 38wks</i> <b>7 groups = £3990</b>	14 PP pupils	<b>Jo/Jodie</b> Monitoring progress half termly through book scrutiny (VIPERS) of identified children	Ch will become more fluent when reading (at speed) Ch will show accelerated progress in comprehension, evident in VIPERS books.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: 3 & 4	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 8</b>	1:1 BESD support for vulnerable children who are struggling to access mainstream provision at the moment. Includes core subject support, nurture provision and BESD intensive support	TA salary: £16'000 x 2 Total <b>£32,000</b>	2 PP pupils	<b>Jo</b> Monitoring progress weekly through meeting/review with PSW & all adults involved	Ch will transition into mainstream classroom setting.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: 5 & 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 9 Director of Learning</b>	Targeted small group additional support, through gap analysis and personalised planning.	1 day each week, for 38 weeks = <b>£9000</b>	18 PP pupils	<b>Jo/Nikkie</b> Monitoring progress weekly through data analysis of identified children (weekly RAG meetings) & half termly book scrutiny	Ch will make accelerated progress.
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 10</b>	Additional support, in Greater Depth standard/expectation. Additional support from Teacher/TA	Through Director of Learning, costed above.	1 PP pupil	<b>Jo</b> Monitoring progress half termly through book scrutiny of identified child	Child will produce work at GD standard
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: 1	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 11</b> <b>SALT</b>	SALT support programme delivered by TA (programme provided by a specialist outside agency)	20 mins per group, 5 x per week. <i>£5 per 20min TA time = £950 per 20min grp for 38wks</i> <b>1 group = £950</b>	1 PP pupils	<b>Jo</b> Monitoring progress half termly through SALT assessment	Ch will make marked improvement with their SALT development
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				



Objective Years: All	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 12 Attendance</b>	Employ an EWO worker, half day per week to support vulnerable families and increase attendance and reduce PA's	Half day per week, 38 weeks <b>£1,700</b>	All PP pupils	<b>Linda/Nikkie</b> Monitoring progress weekly	Ch will make marked improvement with attendance, thus improving outcomes
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: All	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 13 Pastoral Support</b>	Family support worker, to support vulnerable families: 41% of academy population have safeguarding/monitoring concerns	15 hours per week at £16.32 per hour x 38 weeks <b>£9,302</b>	All PP pupils	<b>Linda/Nikkie</b> Monitoring progress weekly	Ch will be supported further through safeguarding procedures/networking
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				

Objective Years: All	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
<b>Objective 14 Subsidy funds</b>	Subsidise PP children on school visits/trips in order to increase opportunities available.	Allocation of <b>£2,000</b>	All PP pupils	<b>Barbara/Nikkie</b> Monitoring progress weekly	Ch will have increased opportunities to broaden experiences of the wider curriculum
<b>Review Term 1</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 2</b>	<b>Record any new actions in a different colour</b>				
<b>Review Term 3</b>	<b>Record any new actions in a different colour</b>				