

Coronavirus Catch Up Premium Grant 2020-21

SUMMARY INFORMATION			
Total number of pupils:	114 (Reception to Y6)	Amount of catch-up premium received per pupil:	£76.49
Total catch-up premium budget:	£8720		

STRATEGY STATEMENT

Our children have returned with positive attitudes and attendance has been positive. We have identified areas which need focus, predominantly in maths and phonics and these will be target subjects.

We will use a combination of approaches to close the gaps including, out-sources tutoring, in-house intervention, additional resources and specific programmes of support.

Our aims are to:

- To reduce the attainment gap between our pupils and their peers nationally
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To ensure that pupils who were unable to access home learning in the initial lockdown are not disadvantaged moving forward.



BARRIERS TO FUTURE ATTAINMENT

A	Children who did not access home learning during lockdown or via remote learning.
B	Attendance issues which are COVID related.
C	Low core subject skill levels (specifically in phonics and reading) and lost learning during lockdown.

TARGETED SUPPORT

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Give specific additional support to pupils who did not accessed home learning and the gap with their peers has continued to widen following the return to school.	Children be able to access ARE or close gaps in their knowledge caused or exacerbated by lockdown or lack of engagement in home learning.	We have identified children who were previously on track or making good progress who have fallen behind due to COVID lockdown or absences.	Assessments will take place to track progress, which will be monitored via RAG meetings.	Jo Sercombe	March 2021

<p>To extend the home and remote learning offer by providing all pupils with catch up booklets for core subjects.</p>	<p>This will enable all children to access learning to make progress whilst in the home environment. Children will make additional progress and close any specific gaps caused by lockdown.</p>	<p>We have identified children who were previously on track or making good progress who have fallen behind due to COVID lockdown or absences.</p>	<p>Assessments will take place to track progress, which will be monitored via RAG meetings.</p>	<p>Jo Sercombe</p>	<p>March 2021</p>
<p>Contribution to Reading Plus programme to enhance reading progress</p>	<p>Increased fluency, accuracy, speed and stamina when silent reading.</p>	<p>We have identified children who were previously on track or making good progress who have fallen behind due to COVID lockdown or absences.</p>	<p>Children will make improvements against their baseline and will be more confident and competent in fluency and comprehension.</p>	<p>Sabrina Gardom</p>	<p>February 2021</p>
<p>Commission additional support via the National Tutoring Programme– White Rose Tutors appointed to support small groups to close gaps in their maths knowledge.</p>	<p>Children be able to access ARE or close gaps in their knowledge caused or exacerbated by lockdown.</p>	<p>Class teachers and the maths lead will identify pupils who need targeted support, based on their assessments and attainment.</p>	<p>We will see progress in daily maths fluency, pupil confidence and assessments.</p>	<p>Ben Williams</p>	<p>March 2021</p>



To provide additional oracy and language support to our EYFS pupils.	Children will be able to close the oracy and language gap with the peers (national).	Baseline assessments show that this is an area of weakness for our pupils and they are below ARE. They have limited language and opportunities to develop this outside of the setting. Children lack confidence to speak.	We will monitor their progress through assessment and observations.	Georgina Freer	March 2021
Total budgeted cost:				£8720	

- [DfE's catch-up premium guidance](#)
- [EEF's COVID-19 support guide for schools](#)

