

PE and Sports Premium for Primary Schools Impact Review

Highfields Primary Academy Sport Premium Grant Report/ Action Plan 2017/18				
Headteacher name:	Nikkie Wright	Signature:	97 Wright	
Chair of Governors name:	Helen Wriglesworth	Signature:	K Wigleoworth	
Reviewer name:	Kim Harrison	Signature:	K Karrison	
Date of Sport Premium review:	September 2017 / July 2018			

School Profile 2017/18			
Number of eligible pupils:	101 (Y1-6)		
	50 P.P/ F.S.M		
Amount per pupil:	£168.42		
Total Sport Premium budget:	£16,000 + £10 per child = £17,010		
% of Pupils FSM eligible:	50%		
Rationale:	To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.		



DELTA

Appendix: Pages 5-9 School Inspection Handbook

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG & cost
Sport Coach – 1 full day every week. (Develop staff CPD)	Pupil Progress. Improve the delivery of PE and sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.	Quality of Teaching, Learning and Assessment. Outcomes for children and learners.	Impact: Pupil Progress Evaluation: Lesson Observations. Formative assessment of the pupils.	£5,600
CPD for Teaching & Support Staff	Whole School Overview of CPD Twilight training in curriculum/theory Development of confident teachers to deliver effective PE sessions within KS1 and KS2 Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2	Quality of Teaching, Learning and Assessment. Outcomes for children and learners. Effectiveness of Leadership	Impact: Pupil Progress Evaluation: teacher's formative assessment, notes and feedback from Twilight training, improved resources for KS1 and KS2 teachers to support delivery of PE and sport, Schemes of Work. Formative assessment of the pupils.	£570



Equipment	Use of equipment to enhance learning during curriculum time both inside and outside of school hours.	& Management. Quality of Teaching & Learning	Impact: Pupil Progress & attendance to Extra-Curricular Clubs	£600.00
		Personal Development, Behaviour & Welfare.	Evaluation: Extra Curricular Registers (KH to monitor)	+£215.00 mats
Enrichment (Thursday afternoon) Playground Leaders	Enrichment activities offered to the whole school on a 4 week program. Dance or Zumba. Year 5 to be trained on leading playground games which they will use daily with the whole school. Active Fusion staff to monitor playground leaders.	Quality of Teaching & Learning Personal Development, Behaviour & Welfare.	Impact: Purposeful, safe playing when outside. Variety of friendship groups. All children to be offered extra-curricular activities to broaden their experiences of physical activity. Evaluation: Pupil voice – what do they think of playtimes. Enrichment registers to show interest/attendance of dance/zumba	£2,475
Entry Fees to Tournaments	Attendance to borough competitions and tournaments.	Personal Development,	Impact: Attendance to Extra- Curricular Clubs & Medals/certificates. To	£50



		Behaviour & Welfare	increase the amount of participation in competitive activities. Evaluation: Attendance to Tournaments & Competitions	
Transport	Safe transportation to off-site activities. Risk assessment.	Personal Development, Safety & Welfare.	Impact: Pupil Progress & attendance to Extra-Curricular Clubs Evaluation: Formative assessment & Extra Curricular Registers	£1,000
PE kit	Purchase shorts, t-shirt and pumps for all children in school. Parents to let school know the sizing which they require.	Outcomes for children and learners. Personal Development, Safety & Welfare.	Impact: All children to be participating safely in all areas of the PE curriculum.	£600
Competition kit	Purchase competition kit for the whole school which is matching and correctly fitted. Variety of sizes so equal opportunity for all.	Outcomes for children and learners. Personal Development,	Impact: Children across school can compete proudly for the academy in matching kit.	£400



Healthy Active lifestyle week	Organise and pay for a selection of coaches to come in to school and provide knowledge and experiences for all children. These will	Safety & Welfare. Outcomes for children and learners.	Impact: All children in school to be aware of how they can lead a healthy	£2,500
	include dance coaches to deliver alternative styles of dance, gymnastics coach, taekwondo coach, boxing coach, boot camp activities and circuit training. A nutritionist to come in to school to run workshops for children to learn about healthy lifestyles and try different food groups. Parent workshops to show small changes that they can make at home to kick-start a healthy lifestyle.	Quality of Teaching & Learning	lifestyle. To broaden childrens' experiences to the variety of sporting activities available to them.	
Afterschool healthy food cooking club	Pay for Linda Light to run an afterschool cooking club looking at different types of food and choices which can be made to encourage healthy lifestyles.	Outcomes for children and learners.	Impact: Children will learn and understand how they can kick start a healthy lifestyle.	£3,000
	To fund the food required. Worked on a Rota so that all children have the opportunity. Each month parents will be invited so that they can follow the tips on at home.	Quality of Teaching & Learning	Evaluation: Registers to show participation off all classes across school.	





Impact 2017/18

- All teachers have increased knowledge of the PE curriculum and how to effectively deliver this based upon the team-teaching style training with Sophie Pyne (ActivFusion sport specialist). High quality PE lessons now being delivered every week.
- •Increased participation in after school clubs which has resulted in an increase in the number of competitions entered and also the success for the school. Historically we have never finished mid-table in anything and this year we have had success at tennis where we made it to the semi-final and rounders with year 2 finishing 5th. We also finished mid-table at gymnastics.
- Children now have a sense of pride and want to participate in PE as they have their own kit and their home life no longer influences their ability to safely complete PE lessons. Participation has increased and we rarely have children sitting out.
- Trainers to allow all children to participate in indoor/outdoor PE safely. As above children don't feel they have to make excuses, they can enjoy PE with the same equipment as peers.
- Equipment has allowed us to enter new competitions to engage more pupils who have previously not been interested in sport. It has also allowed us to offer more of a range of activities which has again helped to engage all learners.