



Learning Timetable - Egypt.

Core Subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	News report: reading comprehension – fact retrieval. Click here .	News report: reading comprehension- inference. Click here .	Persuasive letter: reading comprehension – inference. Click here .	Persuasive letter: reading comprehension – word meaning. Click here .	Ancient Egypt- geography and the Nile River. Complete the ten-question quiz to test understanding. Click here .
Maths	Convert between seconds, minutes and hours. Click here .	Solving problems and converting between hours and minutes. Click here .	Convert between units of length. Click here .	To apply length conversions to problems. Click here .	To find the perimeter and convert units of measurements. Click here .
Fluency/ challenge	Select a ‘daily 10’ maths challenge. Click here .	Select a ‘daily 10’ maths challenge. Click here .	Select a ‘daily 10’ maths challenge. Click here .	Select a ‘daily 10’ maths challenge. Click here .	Select a ‘daily 10’ maths challenge. Click here .
English	Using apostrophes to combine words. Click here .	Using apostrophes to show possession. Click here .	Using inverted commas to show speech. Click here .	Exploring fronted adverbials. Click here .	Coordinating conjunctions. Click here .
Word of the Day	Speculate Can you list any synonyms for this word? Can you put the word into a sentence?	Tantalising Can you think of an antonym for this word? Can you put it into a sentence?	Scrounge What is the word class of this word? Can you put it into a sentence?	Shortage Can you give a definition of this word? Can you put it into a sentence?	Manoeuvre Are there any prefixes/suffixes to go with this word? Can you put it into a sentence?

Foundation Subjects

You must complete at **least one** activity from the first three categories: ‘I enjoy being scientific’, ‘I enjoy learning being creative’, ‘I enjoy learning about new things’. You have a free choice of the other activities so long as you accumulate at least **forty points**. Once you have successfully accomplished the challenges you want to complete post images of or video yourself completing the activities to our class SeeSaw journal.

	5 points	10 points	15 points	20 points
I enjoy being scientific	What is refraction? Click here.	Have a go at mummifying a tomato. Click here.	Try lesson 3 in your garden ‘Here comes the sun’. Click here.	How is igneous rock formed? Click here.
I enjoy being creative	Look at images on line of Egyptian Death Masks and create your own.	Recreate the Egyptian pyramids using materials from around the home. Click here.	Create a three-dimensional drawing of the Egyptian Pyramids. Click here.	Build an Egyptian tomb. Click here.
I enjoy learning about new things	Who were the Ancient Egyptians? Create a mind map of your findings. Click here.	Research Egyptian Gods. How are these similar or different to the Greek Gods we have already learnt about? Present your findings in a table. Click here.	What did the Ancient Egyptians believe in? Make a list of your findings using bullet points. Click here.	Research ‘The Great Sphinx’ and complete the ten question quiz to test your understanding. Click here.
I enjoy getting active	Just dance – Walk like an Egyptian. Click here.	Create a dance move for each Hieroglyphic and perform your full name to a member of your family. Click here.	Join in with Joe Wicks. Click here.	Learn 5 ‘beginner tricks’ in football. Click here.
I enjoy learning languages	Learn to greet someone in Arabic. Click here.	Learn numbers 1-10 in Arabic. Click here.	Write your name in Hieroglyphics. Click here.	Write 5 of your family members names in Hieroglyphics. Click here.
I enjoy using technology	Take a virtual tour around a 5000 year old Egyptian tomb. Click here.	See Ancient Egyptian artefacts buy taking a virtual tour around The Egyptian Museum in Cairo. Click here.	Use google maps to locate key landmarks in Egypt. Click here.	Explore the daily life in an Egyptian village, how does this differ from your daily routine? Click here.