



## Learning Timetable - Space part 2

### Core Subjects

|                    | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
|--------------------|---|--|--|---|---|
| Reading            | Character description: reading comprehension- fact retrieval.<br>Click <a href="#">here</a> .       | Character description: reading comprehension- inference.<br>Click <a href="#">here</a> .     | Story: reading comprehension- to make comparisons within the text.<br>Click <a href="#">here</a> . | Story: reading comprehension- predictions.<br>Click <a href="#">here</a> .                | Learn about the steps in the rock cycle. Write a summary of what you have learnt.<br>Click <a href="#">here</a> . |
| Maths              | Shape and symmetry: compare and order angles.<br>Click <a href="#">here</a> .                       | Shape and symmetry: To identify right angles.<br>Click <a href="#">here</a> .                | Shape and symmetry: To identify acute and obtuse angles.<br>Click <a href="#">here</a> .           | Shape and symmetry: To investigate angles within a shape.<br>Click <a href="#">here</a> . | Shape and symmetry: To solve problems based on angles.<br>Click <a href="#">here</a> .                            |
| Fluency/ challenge | Select a 'daily 10' maths challenge.<br>Click <a href="#">here</a> .                                | Select a 'daily 10' maths challenge.<br>Click <a href="#">here</a> .                         | Select a 'daily 10' maths challenge.<br>Click <a href="#">here</a> .                               | Select a 'daily 10' maths challenge.<br>Click <a href="#">here</a> .                      | Select a 'daily 10' maths challenge.<br>Click <a href="#">here</a> .  |
| English            | Character description: identifying the features of a text.<br>Click <a href="#">here</a>            | Character description: SPAG focus- subordinate clauses.<br>Click <a href="#">here</a> .      | Story: identify the features of a text.<br>Click <a href="#">here</a> .                            | Story: SPAG focus- speech.<br>Click <a href="#">here</a> .                                | Story: write an alternate ending to a story.<br>Click <a href="#">here</a> .                                      |
| Word of the Day    | <b>Anguish</b><br>Can you list any synonyms for this word?<br>Can you put the word into a sentence? | <b>Archaic</b><br>Can you think of an antonym for this word? Can you put it into a sentence? | <b>Flawless</b><br>What is the word class of this word? Can you put it into a sentence?            | <b>Hushed</b><br>Can you give a definition of this word? Can you put it into a sentence?  | <b>Timid</b><br>Are there any prefixes/suffixes to go with this word? Can you put it into a sentence?             |

## Foundation Subjects

You must complete at **least one** activity from the first three categories: 'I enjoy being scientific', 'I enjoy learning being creative', 'I enjoy learning about new things'. You have a free choice of the other activities so long as you accumulate at least **forty points**. Once you have successfully accomplished the challenges you want to complete post images of or video yourself completing the activities to our class SeeSaw journal.

|                                   | 5 points   | 10 points  | 15 points  | 20 points  |
|-----------------------------------|--|--|--|--|
| I enjoy being scientific          | What is light and where does it come from?<br>Click <a href="#">here</a> .                               | What is reflection and how can we use it?<br>Click <a href="#">here</a> .          | How do we see light?<br>Click <a href="#">here</a> .               | Where do different colours come from?<br>Click <a href="#">here</a> .                                  |
| I enjoy being creative            | Create a three dimensional image of an object around the topic of space.<br>Click <a href="#">here</a> . | Make a model of a rocket using materials from around the home.                     | Create a collage of a space theme.<br>Click <a href="#">here</a> . | Create your own yarn wrapped planets (you can use string or wool too).<br>Click <a href="#">here</a> . |
| I enjoy learning about new things | Learn about the composition of the earth and take the quiz!<br>Click <a href="#">here</a> .              | Research Tim Peaks and record your findings using a bullet point list.             | How do you stay alive in space?<br>Click <a href="#">here</a> .    | How do astronauts get home?<br>Click <a href="#">here</a> .  |
| I enjoy getting active            | PE with Joe.<br>Click <a href="#">here</a> .   | Just dance: despicable me space.<br>Click <a href="#">here</a> .                   | PE with Joe.<br>Click <a href="#">here</a> .                       | Use your imagination to act out the rocket journey to the moon, ending with a walk on the moon.        |
| I enjoy learning languages        | Spanish: numbers.<br>Click <a href="#">here</a> .  | Spanish: date.<br>Click <a href="#">here</a> .                                     | Spanish: feelings.<br>Click <a href="#">here</a> .                 | Spanish: location.<br>Click <a href="#">here</a> .   |
| I enjoy using technology          | How does the internet and search engines work?<br>Click <a href="#">here</a> .                           | Take a virtual tour of the Supersonic wind tunnel.<br>Click <a href="#">here</a> . | Take a virtual tour of SLOPE.<br>Click <a href="#">here</a> .      | Take a virtual tour of a zero gravity facility.<br>Click <a href="#">here</a> .                        |