





Learning Timetable - The Rainbow Fish

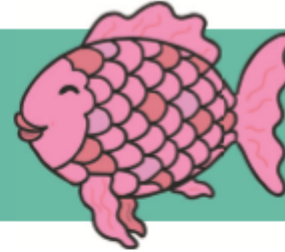
To begin, read the story of The Rainbow Fish or listen to the story by clicking [here](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Investigating quantities using more or fewer. Click here	Exploring the concept of doubles. Click here	Finding half of numbers to 20. Click here	Estimating and Counting. Click here	Reviewing addition and subtraction. Click here
Literacy	Rainbow fish is described as 'sparkly' can you think of any more describing words?	Finish this sentence – When I look at rainbow fish I see ...	Have a go at writing these key words from the story – starfish, seaweed, rainbow, octopus, ocean, blue.	Can you write a letter to rainbow fish asking what games he likes to play with his new friends?	Finish this sentence – When I am in my submarine I can see...
Understanding The World	Rainbow fish lives under the sea – can you find out which other creatures live under the sea?	Will the rainbowfish sparkle? See science experiment below.	Can you find out what a submarine is? What might you be able to see if you were to travel in a submarine?	How fish breathe underwater – see science experiment below.	Rainbow fish cupcakes 
Expressive Arts & Design	Can you make your own rainbow fish?	Can you use different materials to create your own under the sea scene?	Bubble Painting!	Can you draw a picture of rainbow fish and label it using your describing words.	Twisted Water Bottle Fish Craft 

					
PSED	<p>Why do you think Rainbow fish didn't want to give away his scales?</p>	<p>In the story rainbow fish was lonely. What Can we do to stop people feeling lonely?</p>	<p>The rainbowfish learnt to be a good a friend – Can you talk about some of the ways to be a good friend.</p>	<p>The rainbow fish shares his scales – can you talk about a time when you have shared something?</p>	<p>Why is it important to share? How would you feel if someone didn't share with you?</p>
Physical Development	<p>Wake and Shake! Click here</p>	<p>Cut out different sea creatures to go onto your under the sea scene.</p>	<p>Think about how the different sea creatures would move (fish, shark, seahorse, octopus. – can you move in different ways</p>	<p>Can you make your own boat using old egg boxes?</p> 	<p>Joe Wicks Fancy Dress PE. Click here</p>
Communication & Language	<p>What did you enjoy about the story? Was there anything you didn't like?</p>	<p>The rainbow fish gave away his most prized possession, his scales. What is your most prized possession – something that is very special to you.</p>	<p>Do you have a favourite sea creature? Have you seen any creatures at the beach or at an aquarium?</p>	<p>Can you retell the story in your own words?</p>	<p>Can you tell a story with a different rainbow animal? Such a rainbow bird or rainbow butterfly?</p>

How Fish Breathe

Science Experiment



Method

1. Mix 2 tablespoons of sand or coffee into the water.
2. Use the coffee filter to line the funnel. You may need to fold the filter into quarters and open it out to make a cone.
3. Place the funnel over the bowl.
4. Slowly pour the water mixture through the filter.

You will need:

Bowl

Funnel

Tablespoons

Coffee filter
(represents gills)

Sand or coffee grindings
(represents oxygen in the water)

Will The Rainbow Fish Sparkle?

Science Experiment

Method

1. Add glitter to The Rainbow Fish Poster.
2. In daylight, show the children how the glitter sparkles and shines.
3. Explain to the children that at the bottom of the sea it can be very dark, so sunlight doesn't get to the bottom of the deep ocean. Ask the children if they think the Rainbow Fish will still sparkle at the bottom of the ocean.
4. Turn off the lights in the room or enter the dark den, does the Rainbow Fish still sparkle?
5. Shine torch on the Rainbow Fish and observe what you see.
6. Help the children to conclude that there needs to be light shining on the Rainbow Fish for him to sparkle.

You will need:

Glitter
Glue
The Rainbow Fish Poster
Dark den or dark room
Torch

