

Learning Timetable – Beachcombers – Year 2



Core Subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Reading Focus: To retrieve information from The Odyssey by Louie Stowell click here</p>	<p>Reading Focus: To retrieve information from The Odyssey by Louie Stowell click here</p>	<p>To identify and use fronted adverbials click here</p>	<p>To map a recount click here</p>	<p>To write a recount click here</p>
Maths	<p>To apply knowledge of our multiplication tables click here</p>	<p>To recognise the inverse relationship between multiplication and division click here</p>	<p>To identify multiples of 2, 3, 4, 5 and 10 click here</p>	<p>To apply knowledge of the 2 times table click here</p>	<p>To create bar models for multiplication and division click here</p>
Fluency	<p>$22 + 6 =$</p> <p>$20 - 4 =$</p> <p>$10 - \underline{\quad} = 3$</p>	<p>$47 - 2 =$</p> <p>$16 + 10 =$</p> <p>7 lots of 2 =</p>	<p>$38 - 10 =$</p> <p>Half of 16 =</p> <p>$49 - 6 =$</p>	<p>$52 + 4 =$</p> <p>$78 - 10 =$</p> <p>Double 9 =</p>	<p>$63 + 10 =$</p> <p>$67 - 7 =$</p> <p>14 shared between 2 =</p>
Word of the Day	<p>before Alfie came into school before Jasmin.</p> <p>1. Can you write down the meaning of the word?</p> <p>2. Can you use the word in a sentence of your own?</p>	<p>after Jennifer completed her art after Natasha.</p> <p>1. Can you write down the meaning of the word?</p> <p>2. Can you use the word in a sentence of your own?</p>	<p>later The children wanted to complete the book later on.</p> <p>1. Can you write down the meaning of the word?</p> <p>2. Can you use the word in a sentence of your own?</p>	<p>soon The class knew that Mr. Colgate would come back soon.</p> <p>1. Can you write down the meaning of the word?</p> <p>2. Can you use the word in a sentence of your own?</p>	<p>early Louise was early and had to wait on the yard.</p> <p>1. Can you write down the meaning of the word?</p> <p>2. Can you use the word in a sentence of your own?</p>

Some examples given are in the past tense to show children different uses of the word.

Foundation Subjects

You must complete at **least one** activity from the first three categories: ‘I enjoy being scientific’, ‘I enjoy learning being creative’, ‘I enjoy learning about new things’. You have a free choice of the other activities so long as you accumulate at least **forty points**. Once you have successfully accomplished the challenges you want to complete post images of or video yourself completing the activities to our class SeeSaw journal.

	5 points	10 points	15 points	20 points
I enjoy being scientific	Make a word search with names of all the sea creatures you know. Ask your family and friends to have a go! Then write a fact file for your favourite sea creature.	Fossils are often found on beaches. We learned about fossils in our dinosaur topic. How are fossils formed? Research here if you have forgotten and then write down the order of fossil formation.	Watch the video on food chains. Then write a food chain with sea creatures or creatures that live by the sea. What is a predator? What is prey? Can you label predators and prey on your food chain.	Find out here about the living things that make their home in a rock pool. Why do they live there? When you’ve found out lots of facts, write an acrostic poem with some of the facts you’ve learned.
I enjoy being creative	Make a collage of the seaside. Here are some children making a really big collage but you can make a smaller one.	Make a seaside in a jar click here for instructions	Make a 3D model of the coast including cliffs, beach and sea. Here are some ideas. You could even use cake!	Design, plan, make and evaluate a finger puppet seagull made from felt or a beach hut. It’s your choice!
I enjoy learning about new things	Identify and name coastlines that you have visited or would like to visit. Can you point to the coastline on a map?	Watch William Whiskerson as he visits a seaside town in the UK. Click here . What did you learn about the seaside.	Explore how seaside holidays have changed over time. Watch videos like this one on youtube. How are holidays the same? How are they different?	Compare where we live with a seaside town. Think about the human and physical features. A human feature is man-made. A physical feature is natural like trees and plants.
I enjoy getting active	Play Frisbee. See if you can aim with accuracy and improve your catching.	Join in with Joe Wicks’ daily PE session on youtube .	Dance with Oti Mabuse on youtube! Lots of fun dances to choose from. My favourite has to be Mary Poppins!	Play volley ball with members of your family. Probably one of the most popular beach sports!
I enjoy using technology	Test your knowledge of sea creatures. Write an alphabetical list of sea creatures. How many can you think of? Research on the internet if you get stuck!	This is a fun fact: Fish do not have eyelids so they cannot close their eyes. How many can you find using the internet to help you?	With an adult, use the web to research famous artists who use the beach for inspiration. Can you recreate one of their pieces of art?	Make a list of all the activities you could do at the seashore. Survey your friends and family to identify the ‘Top Five Shore Activities’ and show the results in a pictogram or bar chart using the computer.