

Highfields Primary Academy

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...Changing lives

High fields NEWSLETTER

Half-Term Highlights

What an amazing half term it has been! From our very first day when we wrote our new year's resolutions, the academy has been alive with learning every single day. We've been planting trees for the Queen's Jubilee, dressing as rockstars and in number themed outfits for Number Day, welcomed new friends and teachers to the academy, continued our pledge to become plastic free, visited Doncaster Rovers to watch a thrilling match against Plymouth and had a visit from our local police force.

The challenges of COVID tried to hamper our first weeks of 2022 but with the support of our parents/carers, staff and children we have managed to keep our academy for face-to-face learning throughout the half term. I would like to take this opportunity to thank everyone for their continued support to tackle COVID and ensure that our school community stays safe.

As we begin to ease some of our COVID restrictions we look forward to the next half term and get ready to experience many things that we have not had the opportunity to enjoy over the last months starting with our new lunchtime and afterschool clubs.



Congratulations

Here are the children who have been awarded the coveted Headteacher's Award for this half term.

The Headteacher's Award is awarded at the end of every half term to a child from each year group that has gone above and beyond in their learning or has far exceeded expectations or has proved to be an outstanding member of our academy community.

Well done to all our well-deserved winners!

ttendance

Pirates Next Door (Y2)



t **1**st Rainbow Fish

Explorers



Class	Week %	Year %
Rainbow Fish	96.2%	95%
Pirates Next Door (Y1)	90.0%	91%
Pirates Next Door (Y2)	95.3%	95%
Butterfly Lions	92.9%	94%
Stormbreakers	93.8%	96%
Explorers	93.9%	95%
Whole School	94.0%	95%

Reminders

- PE: PE is held every Monday and every Thursday. Children need to bring their PE kits to school in order for them to get changed before and after the lesson.
- Book Bags: Children must bring their book bags along with their reading diary and staged reading book to school every day.
- Reading: We ask that all children read at least three times to an adult at home. Please can you ensure that you record the date, title of



the book and the pages read to and from in your child's reading diary once you have heard them read.



Diary Dates

11th February – Break up for half term

21st February – School reopens to all pupils

22nd - 23rd February - Parents' **Evenings**

1st March – Crucial Crew Visit

3rd March – World Book Day

10th March – Northern Ballet Workshop (Year 3-6)

March 31st - April 1st - Bikeability (Year 6)

Royal Opera House Event

As part of Doncaster Stories, this week Years 1 to 6 learned ballet with the Royal Opera House. For the morning, we were honorary members of the Royal Ballet's corps de ballet, learning choreography inspired by Christopher Wheeldon's Alice's Adventures in Wonderland.

We have enjoyed lots of interesting and exciting events this half term through Doncaster Stories. There are many more events planned which we are looking forward to next half-term!



COVID-19 Update

You may have heard the recent announcements from the Prime Minister and government regarding changes to isolation and COVID precautions. As of today, schools and education settings have not had any calcification as to what impact this may have on our settings and what changes we will need to make. As soon as we have been notified we will inform all parents/carers.

Scan here to see our Covid-19 reminders as well as some suggestions for parents/carers to continue to minimise the spread of Covid-19.



Using Food to Produce Energy

As part of our 'Green Pledge' as an academy, we are working in partnership with ReFood to produce green energy from our food waste.

We have installed food waste bins in our EYFS. KS1, playground and our hall to collect food waste, drink waste, food waste packaging and drink waste packaging. These are then collected to be transported to be produced in to green energy.



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